



Be that Monkey!

Measuring Up to the New Head Start
Program Performance Standards

What can save us from the 6 words?



We've always done it ...







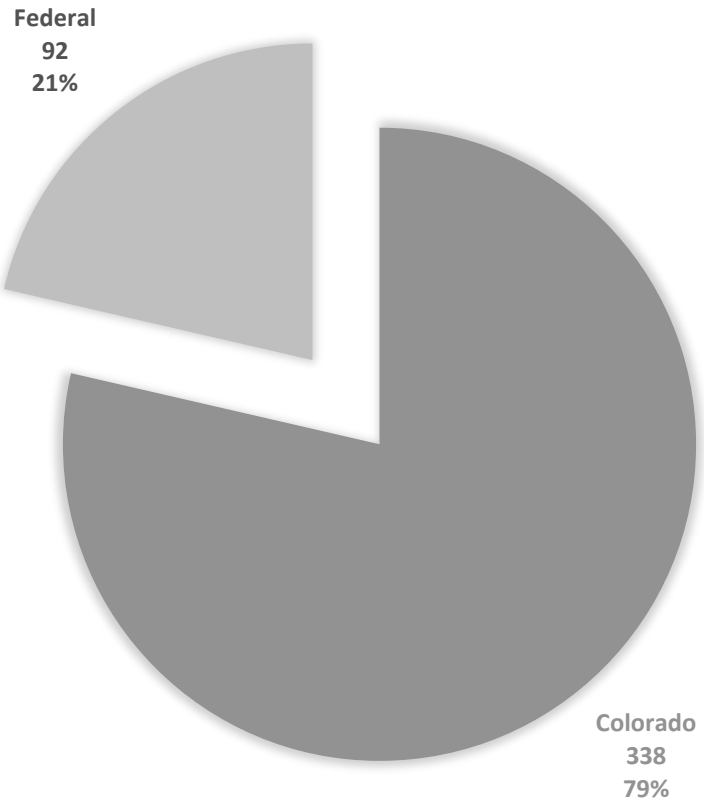
How I Spent My Summer Vacation



Head Start Program Performance Standards

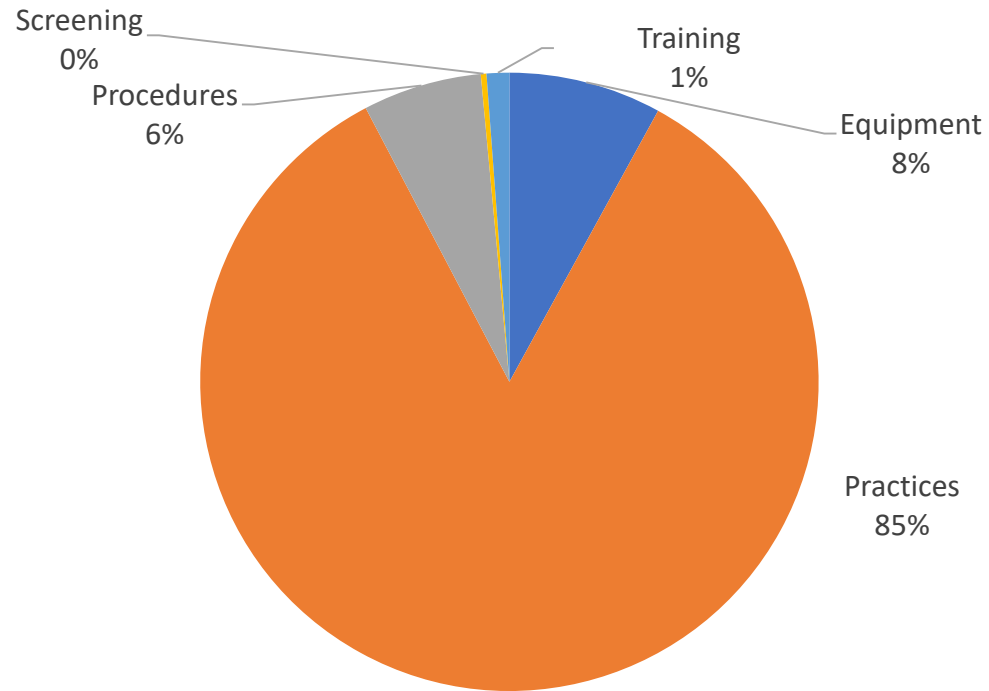
Key Performance Areas	Systems	Procedures	Practices	Equipment	Screening	Training
Child health status and care	7		2	1	3	
Mental health and well-being	2		8			
Child nutrition	6		3	1		
Parent collaboration	2	1	1			
Family support services			4			3
Oral health services			1			
Safety practices	6	6	14	7	1	13

State vs Federal

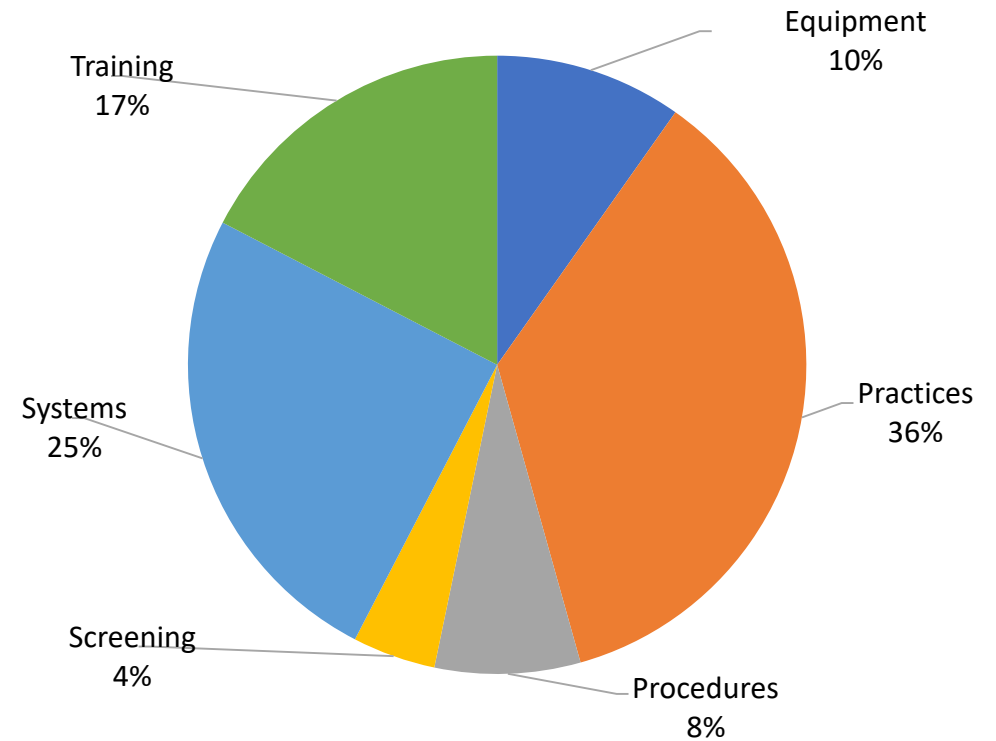


State and Federal Comparison

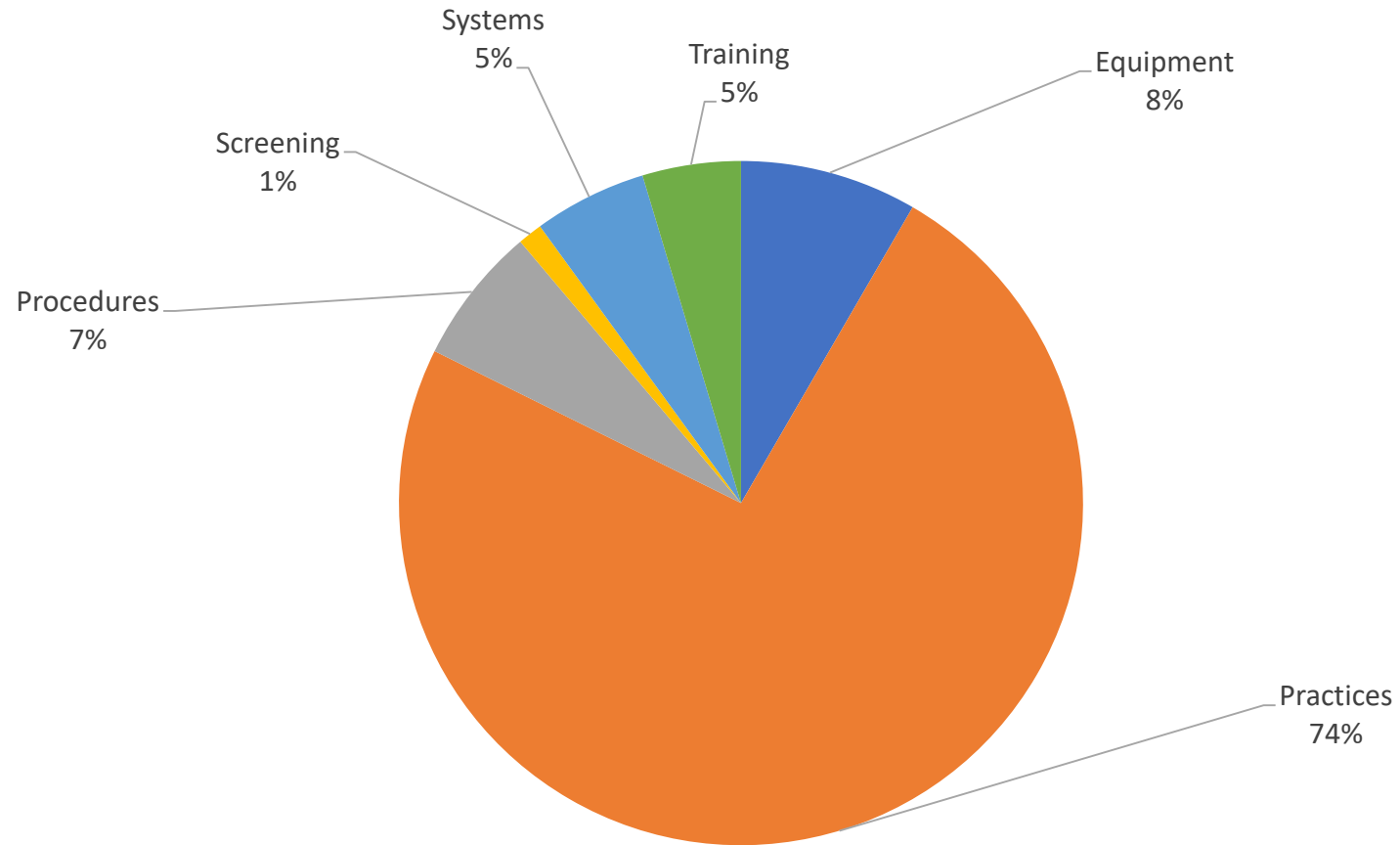
State



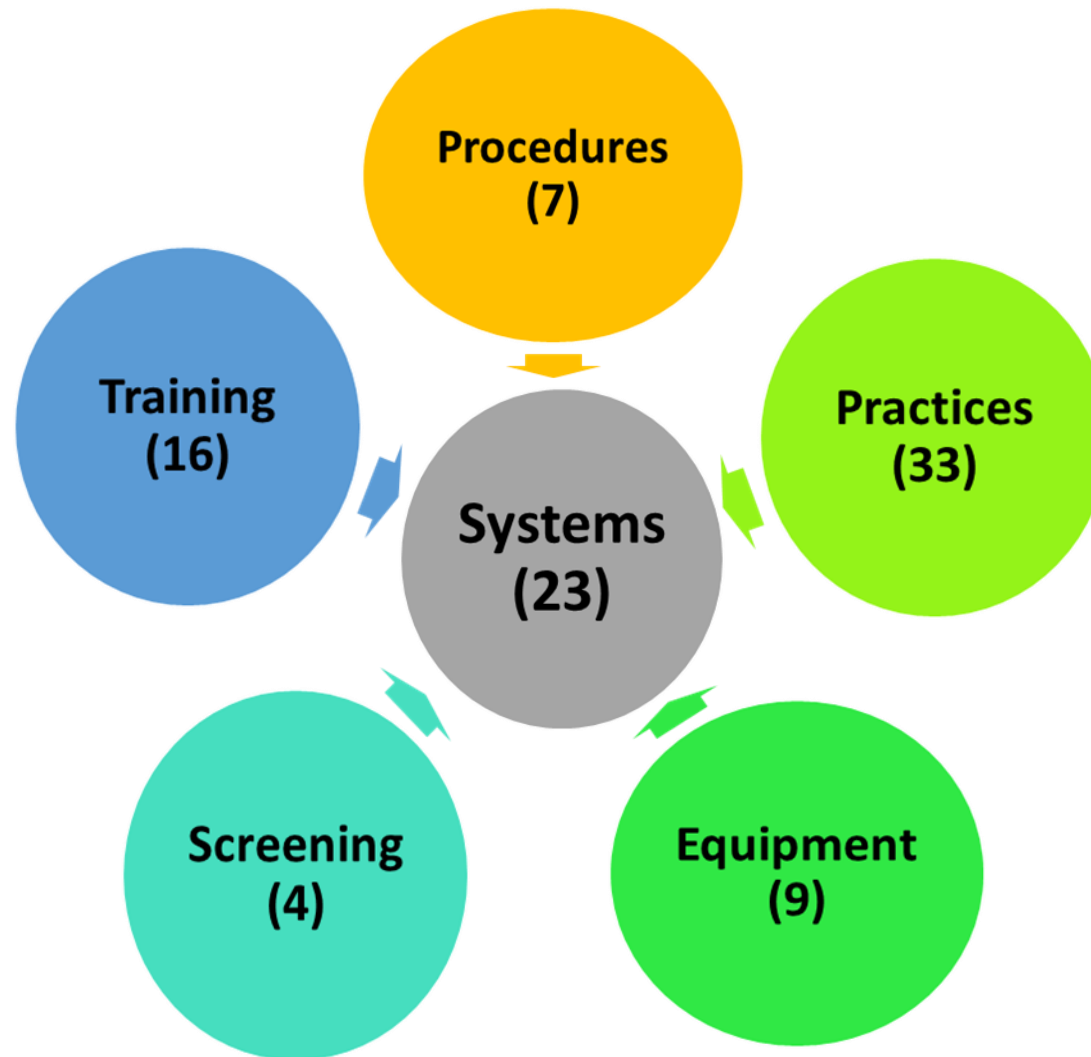
Federal



Federal and State Combined



Domains of Activity



Systems

- **Child health status and care**
 - Culturally appropriate health, oral health, mental health and nutrition services provided
 - Determination of ongoing sources of continuous and accessible health care for each child
- **Child mental health and social and emotional well-being**
 - Mental health consultation services
 - Community partnerships for access to mental health resources
- **Child nutrition**
 - Designed and implemented nutrition services
 - Promote breastfeeding
- **Collaboration and communication with parents**
 - Health Services Advisory Committee established
 - Culturally appropriate collaboration with parents
- **Safety practices**
 - System of health and safety management
 - Facilities meet licensing requirements
 - Disaster preparedness plan

Procedures

- Emergency procedures shared with parents
- Emergency procedures
- Fire prevention and response procedures
- Disease control procedures
- Medication administration procedures
- Child release procedures
- Procedures for posting specific child health information

Practices

- Assisting parents with updating child's health care status
- Parental consent for mental health consultation
- Snacks and meals at socialization activities
- Oral health practices
- Facilities clean and free from pests
- Safe food preparation

Equipment

- Provision of diapers and formula
- Safe drinking water available
- Facilities designed to prevent child injury and free from hazards
- Facilities well lit and emergency lighting
- Facilities equipped with safety supplies - first aid kits and fire safety supplies
- Equipment allows for age-appropriate separation of children

Screening

- Each child up-to-date on EPSDT-prescribed primary and preventive health care
- Vision and hearing screening of each child
- Background checks

Each child and family is unique; therefore, these Recommendations for Preventive Pediatric Health Care are designed for the care of children who are receiving competent parenting, have no manifestations of any important health problems, and are growing and developing in a satisfactory fashion. Developmental, psychosocial, and chronic disease issues for children and adolescents may require frequent counseling and treatment visits separate from preventive care visits. Additional visits also may become necessary if circumstances suggest variations from normal.

These recommendations represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care. Refer to the specific guidance by age as listed in the *Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents*, 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017).

The recommendations in this statement do not indicate an exclusive course of treatment or standard of medical care. Variations, taking into account individual circumstances, may be appropriate. Copyright © 2017 by the American Academy of Pediatrics, updated February 2017. No part of this statement may be reproduced in any form or by any means without prior written permission from the American Academy of Pediatrics except for one copy for personal use.

EPSDT
Screening
Schedule

AGE ¹	INFANCY										EARLY CHILDHOOD										MIDDLE CHILDHOOD										ADOLESCENCE									
	Prenatal ²	Newborn ³	3-5 d ⁴	By 1 mo	2 mo	4 mo	6 mo	9 mo	12 mo	15 mo	18 mo	24 mo	30 mo	3 y	4 y	5 y	6 y	7 y	8 y	9 y	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 y	21 y								
HISTORY																																								
Initial/Interval	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
MEASUREMENTS																																								
Length/Height and Weight	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Head Circumference	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Weight for Length	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Body Mass Index ⁵																																								
Blood Pressure ⁶	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
SENSORY SCREENING																																								
Vision ⁷		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Hearing ⁸	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
DEVELOPMENTAL/BEHAVIORAL HEALTH																																								
Developmental Screening ⁹								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Autism Spectrum Disorder Screening ¹²											*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						
Developmental Surveillance		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Psychosocial/Behavioral Assessment ¹³		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Tobacco, Alcohol, or Drug Use Assessment ¹⁴		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Depression Screening ¹⁵		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Maternal Depression Screening ¹⁶		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
PHYSICAL EXAMINATION¹⁷		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
PROCEDURES¹⁸																																								
Newborn Blood		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Newborn Bilirubin ¹⁹		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Critical Congenital Heart Defect ²⁰		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Immunization ²¹		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Anemia ²²		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Lead ²³		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Tuberculosis ²⁴		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
Dyslipidemia ²⁵																																								
Sexually Transmitted Infections ²⁶																																								
HIV ²⁷																																								
Cervical Dysplasia ²⁸																																								
ORAL HEALTH²⁹																																								
Fluoride Varnish ³⁰																																								
Fluoride Supplementation ³¹																																								
ANTICIPATORY GUIDANCE	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					

- If a child comes under care for the first time at any point on the schedule, or if any items are not accomplished at the suggested age, the schedule should be brought up-to-date at the earliest possible time.
- A prenatal visit is recommended for parents who are at high risk, for first-time parents, and for those who request a conference. The prenatal visit should include anticipatory guidance, pertinent medical history, and a discussion of benefits of breastfeeding and planned method of feeding, per "The Prenatal Visit" (<http://pediatrics.aappublications.org/content/134/4/1227.full>).
- Newborns should have an evaluation after birth, and breastfeeding should be encouraged (and instruction and support should be offered).
- Newborns should have an evaluation within 3 to 5 days of birth and within 48 to 72 hours after discharge from the hospital to include evaluation for feeding and jaundice. Breastfeeding newborns should receive formal breastfeeding evaluation, and their mothers should receive encouragement and instruction, as recommended in "Breastfeeding and the Use of Human Milk" (<http://pediatrics.aappublications.org/content/129/3/e827.full>). Newborns discharged less than 48 hours after delivery must be examined within 48 hours of discharge, per "Hospital Stay for Healthy Term Newborns" (<http://pediatrics.aappublications.org/content/125/2/405.full>).
- Screen, per "Expert Committee Recommendations Regarding the Prevention, Assessment, and Treatment of Child and Adolescent Overweight and Obesity: Summary Report" (http://pediatrics.aappublications.org/content/120/Supplement_4/S164.full).
- Blood pressure measurement in infants and children with specific risk conditions should be performed at visits before age 3 years.
- A visual acuity screen is recommended at ages 4 and 5 years, as well as in cooperative 3-year-olds. Instrument-based screening may be used to assess risk at ages 12 and 24 months, in addition to the well visits at 3 through 5 years of age. See "Visual System Assessment in Infants, Children, and Young Adults by Pediatricians" (<http://pediatrics.aappublications.org/content/137/1/e20153596>) and "Procedures for the Evaluation of the Visual System by Pediatricians" (<http://pediatrics.aappublications.org/content/137/1/e20153597>).
- Confirm initial screen was completed, verify results, and follow up, as appropriate. Newborns should be screened, per "Year 2007 Position Statement: Principles and Guidelines for Early Hearing Detection and Intervention Programs" (<http://pediatrics.aappublications.org/content/120/4/998.full>).
- Verify results as soon as possible, and follow up, as appropriate.
- Screen with audiometry including 6,000 and 8,000 Hz high frequencies once between 11 and 14 years, once between 15 and 17 years, and once between 18 and 21 years. See "The Sensitivity of Adolescent Hearing Screens Significantly Improves by Adding High Frequencies" ([http://www.jahonline.org/article/S1064-139X\(16\)00948-3/fulltext](http://www.jahonline.org/article/S1064-139X(16)00948-3/fulltext)).
- See "Identifying Infants and Young Children With Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening" (<http://pediatrics.aappublications.org/content/118/1/405.full>).
- Screening should occur per "Identification and Evaluation of Children With Autism Spectrum Disorders" (<http://pediatrics.aappublications.org/content/120/5/1183.full>).
- This assessment should be family centered and may include an assessment of child social-emotional health, caregiver depression, and social determinants of health. See "Promoting Optimal Development: Screening for Behavioral and Emotional Problems" (<http://pediatrics.aappublications.org/content/139/2/384>) and "Poverty and Child Health in the United States" (<http://pediatrics.aappublications.org/content/137/4/e20160339>).
- A recommended assessment tool is available at <http://www.oasat.boston.org/CBAFFT/index.php>.
- Recommended screening using the Patient Health Questionnaire (PHQ-2) or other tools available in the GLAD-PC toolkit and at http://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Mental-Health/Documents/MH_ScreeningChart.pdf.
- Screening should occur per "Incorporating Recognition and Management of Perinatal and Postpartum Depression Into Pediatric Practice" (<http://pediatrics.aappublications.org/content/126/5/1032>).
- At each visit, age-appropriate physical examination is essential, with infant totally unclothed and older children undressed and suitably draped. See "Use of Chaperones During the Physical Examination of the Pediatric Patient" (<http://pediatrics.aappublications.org/content/127/5/901.full>).
- These may be modified, depending on entry point into schedule and individual need.

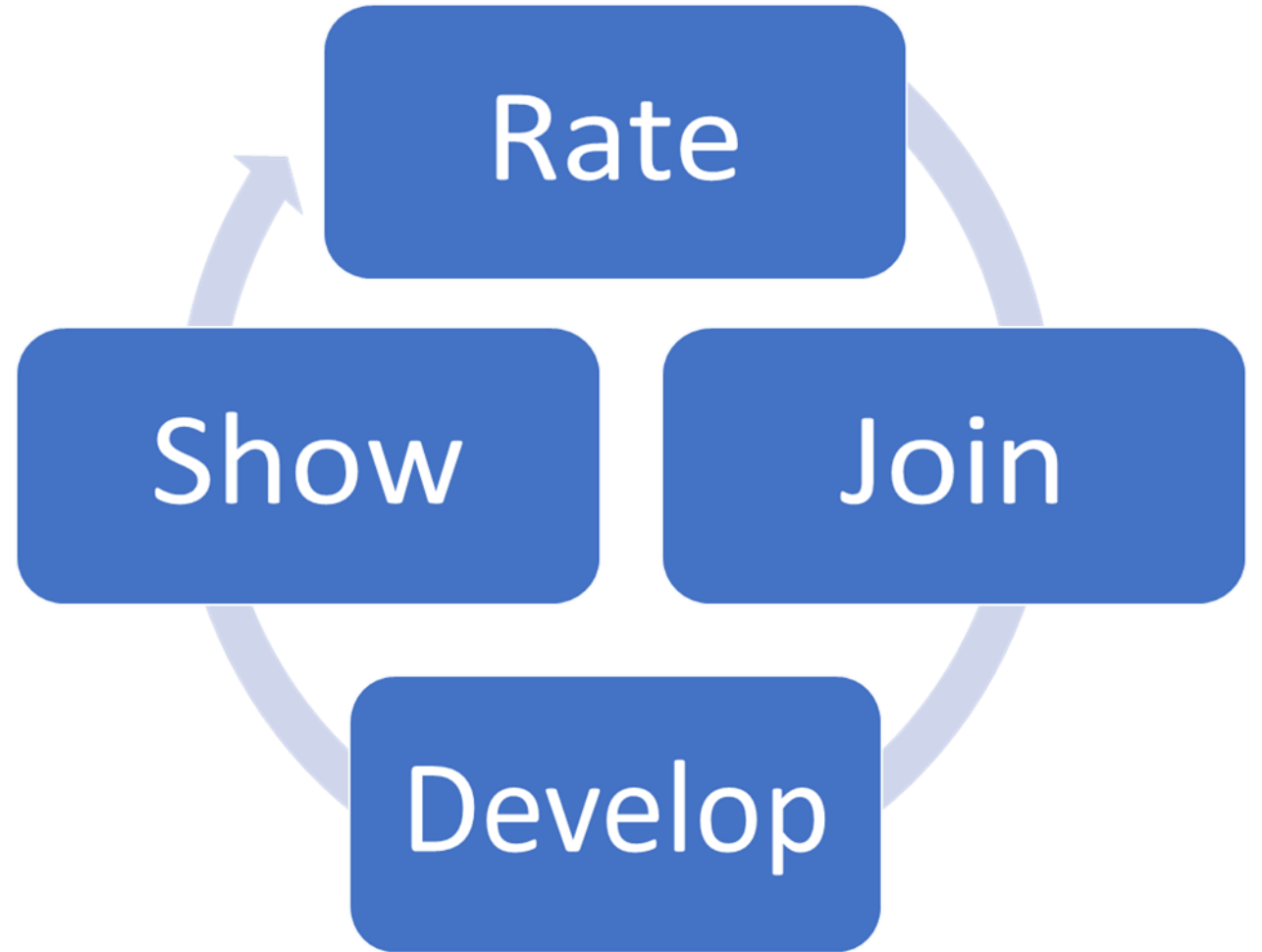
KEY: • = to be performed * = risk assessment to be performed with appropriate action to follow, if positive ← • → = range during which a service may be provided

(continued)

Training

- Parental collaboration to learn about preventive healthcare, first aid health and safety practices
- Parental collaboration to learn about vehicle/ pedestrian safety
- Disease control training
- Emergency preparedness training
- Safe transportation training
- First aid and CPR training

| How can I do
this?





Early Childhood Health and Safety Resources



JS JEFFREY L. STOLL, MPH
PUBLIC HEALTH & ENVIRONMENT
CONSULTING, LLC

Jeff Stoll Public Health & Environment Consulting, LLC